

Sophia Goria, Doctor of Education, University of Thessaly Volos Greece.

Description: The present study explores the importance of multimodal literacy courses in higher education, with a particular focus on the development of pre-service teachers. It investigates how a university course can develop students' multimodal skills and prepare them to implement multimodal pedagogies in their future classrooms. Additionally, it addresses the challenges and implications of assessing students' multimodal compositions in tertiary education. The research findings of an experimental study that explored the experiences of students and teachers in a multimodal learning environment are presented. The study reveals the challenges of incorporating multimodal assessment practices into traditional teaching methodologies, highlighting the need for a shift in pedagogical approaches and assessment criteria.