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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 | Description… | Notes |
| Module 1 | •• | •• | •• | •• | … |  | …of specific content relating to sustainable development | Content that could be further developed… |
| Module 2 |  |  |  |  |  |  |  |  |
| Module 3 |  |  |  |  |  |  |  |  |
| Module 4 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Sustainable development •

Gender- gender equality perspectives •

Criteria/competencies X •

Criteria/competencies Y •

Criteria/competencies Z •

(Example from RHS: science, craft and aesthetic performance)